

The Use of Online Learning Model in Teaching English at SMA Negeri 4 Parepare During Pandemic Covid-19

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ABSTRACT

Pandemic Covid-19 is a problem that is afflicting almost every country in the world. Learning that is done face-to-face at school has turned into online learning that is accessed at home. This online learning applies to all levels of education, from elementary school to university. All lessons, including English, are conducted online. The change in the system is expected to support learning during pandemics, but it is reaping various problems among the community and even those involved in learning.

This research uses qualitative research with the case study method. Participants in this study consisted of seven students and two English teachers at SMA Negeri 4 Parepare. In addition, this study conducted semi-structured interviews to obtain data.

The results of this study indicate that the learning carried out during pandemic covid-19 has not been maximally implemented. Teachers and students try to apply the applicable learning system but are hampered by various problems such as internet network access and difficulty understanding the material.

Keywords: Online Learning, Perception

Introduction

The spread of the disease outbreak caused by the corona virus or better known as Covid-19 (corona virus disease) it has taken away all the freedoms that have been owned. This is due to the development of the virus that spreads rapidly throughout the world without exception. In this case, the government has taken several policies to break the chain of the spread of Covid-19, one of which is social distancing. Social distancing is an option for the government in implementing policies in the context of preventing and reducing the spread of Covid-19. This is in line with the government's recommendation to stay at home and social distancing must be followed by changing the face-to-face learning model to online (Khazanah, 2020).

To prevent the spread of Covid-19, on March 24, 2020, the Minister of Education and Culture of the Republic of Indonesia issued Circular Letter Number 4 of 2020 concerning the Implementation of Educational Activities During the Spread of Covid-19, in the letter. Where learning activities were initially carried out face-to-face in schools, turned into online learning by utilizing technology and various existing applications. The implementation of online-based learning is one of the efforts made to continue to realize the goals of education amid the Covid-19 pandemic and efforts to break the chain of the spread of the corona virus.

Online learning is one of the most effective solutions to keep the learning process running, even though schools are held online because the time and place are temporarily at risk of the COVID-19 pandemic being unsafe (Purwanto, 2020). However, it is important to evaluate learning techniques that are appropriate to the conditions, considering the facilities and ability of parents to provide various facilities during online learning for students.

Online learning is expected to be effectively implemented during the Covid-19 Pandemic. It was far from what was expected. In other words, the opposite of what happened. Based on observations at SMA Negeri 4 Parepare, it was found that there is an imbalance between what is the goal of online learning and the reality felt by teachers and students.

In a pandemic condition like today, many things need to be considered. Especially in the 21st-century learning needs technology as a digital media to help the learning process. One technology that is often used is an application on a mobile phone to make it easier to reach. However, in the current pandemic situation, the learning process is hampered due to the network and limited quota.

However, by using online learning students have the flexibility to learn, they can learn anytime and anywhere. Teachers and students are expected to be able to take advantage of all existing technology or learning applications to carry out learning and use the internet to find additional material because teachers are no longer free to provide detailed information to their students. Both teachers and students are creative and innovative in online learning during the Covid-19 pandemic.

This study aims to explore more about the student and teacher perception, difficulties, and more about learning during pandemic era.

Methods

This research will apply qualitative research. The method used in this research is a case study method. (Yin, 2014) defines that case study method as an empirical inquiry that investigates a contemporary phenomenon within its real-life context; when the boundaries between phenomenon and context are not evident; and in which multiple sources of evidence are used. This study involved students, teachers, and parents of students at SMP Negeri 10 Batu Satap. The selection of the research sample used purposive sampling, where the sample was selected based on the criteria that had been set by the researcher. As for obtaining data, researcher conducted interviews with samples to obtain accurate and in-depth data. After the data is collected, the data is then analyzed. Data analysis in this study applies a data analysis model from (Miles & Huberman, 1994), which consists of three activities, namely data reduction, data display, and drawing conclusion/verification.

Result and Discussion

A. Students' perception of online learning during pandemic covid-19

Based on the results of interviews conducted with students, it was found that during the implementation of the online learning system during the current pandemic, students faced various difficulties and challenges. From the students' perception of the prevailing learning system, many of them think that this is the only thing they can take at this time so that even though they are faced with various problems, they must continue to live it in order to continue learning. Common problems found are internet access and internet quota financing. This situation was also found in research (Krishnapatria, 2020), that network access and quotas have a high percentage experienced by students in participating in online learning. Most of the students have difficulty understanding the lesson when implementing the online learning system.

B. Teachers' perception of online learning during pandemic covid-19

The application of online learning does not only have an impact on students but also teachers. When students are limited by quotas and networks to participate in learning, teachers also feel the same way that they cannot provide maximum learning. This is also stated in research by (Setyawan, 2020), he stated that the challenge in online learning is the fact that students and teachers are faced with internet access problems and some of the students do not have telephones to join the class.

Teachers always try to make learning that students learn well and evenly. One form of online learning that is given by the teacher to students is by explaining the material through videos made by the teacher or videos taken from YouTube, which is then sent to the student class group.

Conclusion

Based on the findings above, it can be concluded that the implementation of online learning during pandemic covid-19 was not completely carried out without obstacles. There are still many shortcomings that hinder the implementation of online learning to the fullest. The main thing that becomes an obstacle for students and teachers in online learning is internet network access. In addition, students' understanding of online learning materials in teaching English has not been maximally accepted by students. Therefore, judging from these various problems, it can be said that the implementation of online learning during pandemic covid-19 has not been effective and still needs to be improved.

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