

The Effect of Movie Script Toward Students' Reading Comprehension

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ABSTRACT

Movie script is a medium that can help students in learning to read. The researcher gave a movie script to students to read and understand the content of the story in the movie script that had been distributed and filled in on the kwl sheet about what they knew, wanted to know and what they had learned in the movie script story. Researchers checked each job.

The reading comprehension of grade 11 students at SMAN 3 Sidrap is still low due to a lack of motivation to learn to read due to a lack of media that can attract students' interest in reading. To overcome this problem, researchers apply teaching reading using Movie Script media. The purpose of this study was to see the effect of movie scripts on reading comprehension and motivation of 11th grade students of SMAN 3 Sidrap for the 2021/2022 academic year. This study used a pre-experimental method which was only applied to one class. Students were divided into 5 groups of 25 students, after that each group was given a movie script and each group was given the task of understanding the contents of the story and writing their thoughts on the KWL column sheets that had been distributed. The population in this study were 11th grade students of SMAN 3 Sidrap. The research sample is class XI.IPA 1 with a total of 25 people.

The results of the data analysis showed that students' reading comprehension increased but not significantly. The results showed that the pre-test got an average score of 57.2 while the post-test got an average score of 76.4. This means that teaching reading comprehension through movie script media is beneficial for some students in understanding reading content. In addition, the post test score is 76.4, higher than the minimum criteria at SMAN 3 Sidrap, which is 70 points. Data analysis using the t-test, the results of the t-test value (0.250) are lower than the t-table ($\alpha = 0.05$: 1.729). This

means that the Null Hypothesis (H0) is accepted and (H1) the Alternative Hypothesis is rejected. The results of the study concluded that teaching reading comprehension through movie script media was able to improve students' reading comprehension but not significantly. However, the results of the questionnaire showed positive results of 60.01% -100% (strongly agreed) that students were interested and motivated in the movie script teaching materials provided.

Keywords : *Movie script, Reading Comprehension, Descriptive Text.*

ABSTRAK

Movie script adalah media yang dapat membantu siswa dalam pembelajaran membaca. Peneliti memberi movie script kepada siswa untuk membaca dan memahami isi cerita pada movie script yang telah di bagikan dan mengisi di lembar KWL tentang apa yang telah mereka ketahui, ingin ketahui dan yang telah di pelajari pada cerita movie script tersebut. Peneliti memeriksa setiap pekerjaan.

Pemahaman membaca siswa kelas 11 SMAN 3 Sidrap masih rendah karena kurangnya motivasi untuk belajar membaca karena kurangnya media yang dapat menarik minat membaca siswa. Untuk mengatasi masalah tersebut, peneliti menerapkan pengajaran membaca menggunakan media Movie Script. Tujuan dari penelitian ini adalah untuk melihat efek movie script terhadap pemahaman dan motivasi membaca siswa kelas 11 SMAN 3 Sidrap tahun ajaran 2021/2022. Penelitian ini menggunakan metode pra eksperimen yang hanya di terapkan pada satu kelas. Siswa di bagi 5 kelompok dari 25 siswa, setelah itu masing-masing kelompok di berikan movie script dan setiap kelompok di berikan tugas untuk memahami isi cerita dan menuliskan isi pikirannya ke lembar kolom KWL yang telah di bagikan. Populasi pada penelitian ini adalah siswa kelas 11 SMAN 3 Sidrap. Sampel penelitian ini adalah kelas XI.IPA 1 dengan jumlah 25 orang.

Hasil analisis data menunjukkan bahwa pemahaman membaca siswa meningkat tetapi tidak signifikan. Hasil penelitian menunjukkan bahwa pre-tes mendapat skor rata-rata 57,2 sedangkan post-test mendapat skor rata-rata 76,4. Ini berarti bahwa pengajaran pemahaman membaca melalui media movie script bermanfaat bagi beberapa siswa dalam memahami isi bacaan. Selain itu nilai post test adalah 76,4 lebih tinggi dari kriteria

minimal di SMAN 3 Sidrap yaitu 70 nilai. Analisis data dengan menggunakan uji-t, hasil nilai uji-t (0,250) lebih rendah dari t-table ($\alpha = 0.05$: 1.729). Artinya Hipotesis Nol (H_0) diterima dan (H_1) Hipotesis Alternatif ditolak. Hasil penelitian menyimpulkan bahwa mengajarkan pemahaman membaca melalui media movie script mampu meningkatkan pemahaman membaca siswa tetapi tidak signifikan. Tapi pada hasil questioner menunjukkan hasil positif 60,01%-100% (strongly agree) bahwa siswa tertarik dan termotivasi pada bahan ajar movie script yang di berikan.

Kata Kunci: Movie script, Pemahaman Membaca, Teks Deskriptif.

Introduction

Among the various educational problems in Indonesia is the low interest in reading. Reading habits and culture can develop science and technology, so reading interest plays a big role for everyone in achieving educational success, even though they have careers in various fields. There are several challenges and obstacles in increasing the growth of reading interest, such as the limited number of printed books, the lack of library facilities and the attractiveness of television programs. To overcome this problem, of course the government must implement various policies that can encourage students' reading interest in schools and communities.

Students need additional time to study the text slowly and carefully until they fully comprehend it in order to understand it. The teacher must be able to inspire students to read the text during this process. Teachers must employ effective strategies that excite students' interest in studying English literature in order to support them. Students are encouraged to read texts through the use of strategies in the teaching and learning process. As a result, they can enjoy the educational process and do not need to find up each word's definition individually.

Students' interest in reading is still far from what was expected, as evidenced by the conditions seen at SMAN 3 Sidrap on April 7 2022, researchers made preliminary observations and found several problems there, students' interest in reading is still poor due to a lack of media that can attract their motivation in learning. As a result, student scores are very less and below average. the researcher also gave several questions to the English teacher about students' reading comprehension and interest. and it is proven that most English teachers state that students are very less interested in learning to read

because of the lack of media that can attract students' interest in reading. especially grade 11 students.

To develop reading comprehension, that condition must be addressed in the media. There are many different forms of reading materials available here, with movie scripts being one among them. One of the mediums used in language teaching is movie scripts. In especially when teaching reading. Baldwin cited in susanti (2020), students read more effectively when they are reading about subjects that are especially interesting to them. The teacher must provide students with reading materials that are appropriate for their reading comprehension and level of interest if they are to develop a good attitude toward reading. Carrick cited in susanti (2020), using movie script aspects helps students understand that reading is an activity that inspires exploration.

The research *The Influence of Movie Script Toward Students' Reading Comprehension At The Second Semester of The Eight Grade of SMPN 23 Pesawaran In The Academic Year of 2020/2021* was one of several studies that I read that were interesting and focused at improving the students' interest and reading comprehension. The purpose of this research was to determine whether or not movie script media had a significant influence on the reading comprehension. Additionally, it was discovered that movie scripts significantly contribute to students' reading comprehension experimentation.

Based on the description above, to find out whether using a movie script strategy can affect students' reading interest and ability, the researchers decided to conduct a study entitled "The Effect of Movie Script Toward Students' Reading Comprehension"

Method

The research design of This research is pre-eksperimental class with one group pre-test and post-test design. There are two variables in this study, namely the independent variable and the dependent variable. The independent variable is a movie script. The dependent variable is the students' reading comprehension skill. This research was be conducted in one of the schools in Sidrap Tanrutedong, namely SMAN 3 Sidrap. The researcher chose this school because the researcher had previously observed the school, and the researcher found several problems faced by class XI students and the researcher decided to investigate these problems. The participants in this study are students of SMAN 3 Sidrap. And the sample is class XI.

Result

Students' Reading Comprehension

This percentage scores of pre-test of students reading comprehension

N o	Classific ation	Predic ate	Scor e	Pre -test	
				F	%
1	Very Good	A	86- 100	0	0
2	Good	B	71- 85	4	16
3	Fair	C	56- 70	12	48
4	Poor	D	<55	9	36
			Total	25	100

Table above shows the pre-test results of 25 students who have not to be introduced to media and treatment using the Movie Script media in reading comprehension. It can be seen that none of the students are included in the classification of very good. There are only 4 students who are included in the good classification. 12 students were included in the fair classification and 9 students were included in the poor classification. Although there were no students who were classified as very good, it could be seen that some students who scored less had reading skills with an average score.

This percentage scores of post-test of students reading comprehension

N o	Classific ation	Predic ate	Scor e	Pre -test	
				F	%
1	Very Good	A	86- 100	3	12
2	Good	B	71- 85	12	48
3	Fair	C	56- 70	10	40
4	Poor	D	<55	0	0
			Tota l	25	100

The post-test findings of 25 students are shown in Table above. These students were exposed to the media and given instruction using Movie Script media to support their reading comprehension. Researchers obtained the results of increasing student tests, showing that no more than 3 students received a very good classification with a percentage level of, 12 students students received received good classifications, and 10 students received fair classifications. Despite the fact that 11 students were given the fair classification, they had improved from the poor classification. Based on the current data, it can be concluded that students' reading comprehension scores and percentages on the post-test were higher than those on the pre-test. This means additionally.

The mean score of student in pre-test and post-test

No		Pre-test	Post-test
1	Mean	57,2	76,4

The standard deviation of the student in pre-test and post-test

No		Pre-test	Post-test
1	Standard Deviation	14,86	81,03

Based on the table 4.3 and 4.4 above shows that, the average score result for the pre-test is (57,2) and the average post-test score is (76.4). Then, the standard deviation of the pre-test is (14,86) and the standard deviation for the post-test is (81.03), this means that the post-test result is better than the pre-test. Researcher also got a verity score that in the pre-test none of the students entered into the classification were very good, 4 students entered into the good classification, 12 students got a fair classification and 9 students got a poor classification. Then, in the post-test results, researcher get increased student verity achievement. In the post-test there were 3 students who got a very good classification, 12 students who got a good classification and 10 students who got a fair classification and no one student got a poor classification.

Based on the these results, it means that students' reading comprehension improves after using Movie Script, then the students also get variations in achievement to the level of several classification groups.

Hypothesis Testing

Results of Statistical Analysis of Students' Reading Achievement

Types of Test	Level Significant	T-test Value	T-table Value
Pre-test	0,05	0,250	1,710

and Post-test

As a result pre-test and post-test the researcher found that the t-test value (0.250) was lower than the t-table value (1.710) it means that the null hypothesis (H_0) was accepted and the Alternative Hypothesis (H_1) was rejected.

The researchers came to the conclusion that although there was a difference in the students' reading comprehension before and after the intervention, it was not statistically significant. In this instance, using a movie script to teach reading comprehension was used. Finally, the researchers came to the conclusion that the movie script is ineffective at helping students' reading comprehension.

Students' Responses

The result of Questionnaires

o	Question s	An swers					Perce ntage
		S	S	T	S	TS	
	Saya sering kesulitan dalam belajar reading		21				78%
	Inovasi dalam pembelajaran reading sangat di butuhkan		18				85%
	Penggun aan media yang baru membuat saya lebih tertarik		90				76%

belajar reading					
Movie					
script adalah	1				
hal yang baru	9			1	79%
bagi saya					
Saya					
merasa					
terbantu dan	1				
mudah belajar	0			2	72%
reading dengan					
movie script					
Movie					
script					
membuat saya	6	2		3	68%
lebih senang					
belajar reading					
Dengan					
movie script					
saya lebih					
mudah	8			5	67%
memahami					
materi					
pembelajaran					
Movie					
script					
menjadikan					
saya lebih aktif	9			5	66%
dalam					
pembelajaran					

Table above shows the results of data from questionnaires analyzed by measurements using a liker scale whose results have been categorized. From the 8 statements above related to the students' reading interest by using Movie Script

Media.

The percentage results statement on the questionnaire.

Statement	Rate	Predicate
1-8	60,01% - 100%	Strongly Agree
		Agree

Percentage Students' Reading Interest

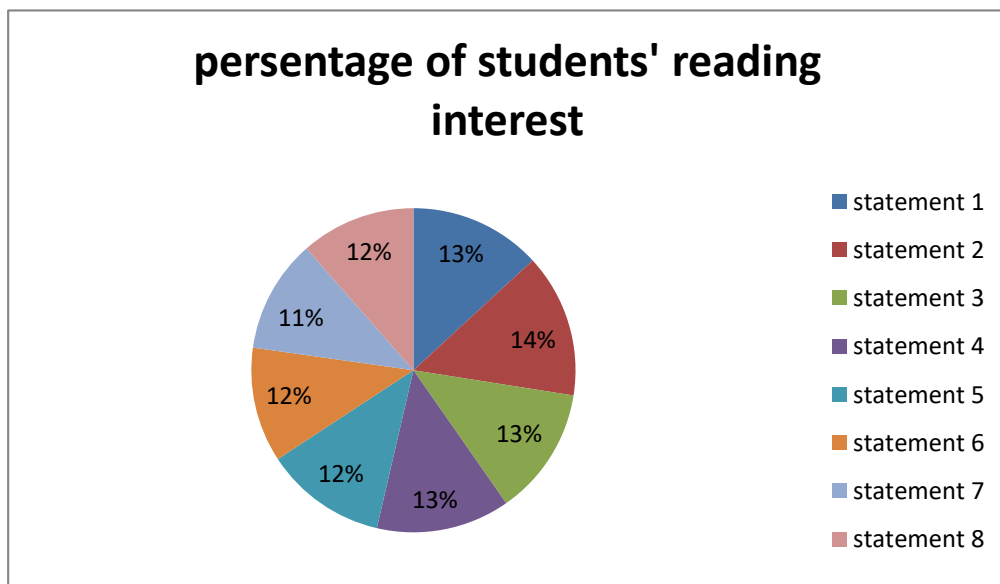


Table and figure above shows the results of the questionnaire that have been given to students show that results from statement 1-8 most students give positive answers, where the results of this fall into the category of Agreeing with the percentage (60,01%-80,00%) and strongly Agreeing with the percentage (80,01% - 100%). It can be revealed from the response of students filling out the questionnaire that students have a positive perception of Movie Script in students reading interest.

Discussion

In this study, the writer used Movie Script to teach English to the SMAN 3 Sidrap students. In order to successfully gather the data needed to provide answers to the writer's inquiries, tests were used. The aim of this study is to determine how using movie script media affects students' reading comprehension and interest.

The researcher held four meetings as part of this study. Researchers in this study met for the first time to administer a pre-test to the response group. The researcher subsequently carried out the established plan of treatment for four class meetings. The researcher administered the post-test after completing the treatment in order to gauge the improvement in the students' skills. Following the post-test, the researcher gave out a questionnaire that consisted of 8 statements about the use of movie scripts to determine students' reading interests. The issues with the study are covered in depth in the paragraphs that follow.

In her research, Susanti (2020) found that movie scripts had an impact on students' reading comprehension during the second semester of eighth grade at SMPN 23 Pesawaran for the 2020–2021 academic year. Researchers use film script media to increase students' reading difficulties. The purpose of this research is to find out whether the media of film scripts has a big influence on students' reading comprehension, and it is proven that the media can increase students' reading difficulties.

According to Kusuma (2015), there were several interesting and fascinating activities in the teaching reading process at the second grade of SMP Wiyatama Bandar Lampung when employing movie scripts. Both the teacher and the students have various difficulties during teaching and learning. However, it can be said that employing a movie script as a teaching tool allows the teacher to engage the students in innovative and creative learning while also piquing their interest in learning to read text in a new way.

According to research by Hakim et al. (2019) on encoding English vocabularies using movie scripts in reading classes, students' vocabulary before and after utilizing movie scripts was different. The reading class's student vocabulary test results' average score revealed a considerable disparity.

Latifi (2012) did research to look into the impact of employing movie scripts. The current study's findings showed that exposing English language learners to movie scripts improves their capacity for listening comprehension. The first research question, which asked whether there was any difference in listening comprehension achievement between the mScripts Group and the No-scripts Group, had a positive result for the script groups. The data analysis showed that the script group students profited from the use of movie scripts because they could become proficient through the careful analysis of the film in class. They could learn more useful vocabulary and grammatical structures, as well as the characteristics of real language. As a result, as stated by the participants, they were able to understand spoken language more clearly at the conclusion of the study.

Based on the results of this study, researchers argue that the influence of Movie Script on Students' Reading Comprehension in the Learning Process Can Improve Students' Reading Comprehension, Especially Class XI SMAN 3 Sidrap But Not Significantly. This was stated by the researcher because before the treatment was carried out, students could not understand reading comprehension. However, after being given treatment to students there was some improvement because in terms of learning motivation students were more interested in what the researchers gave. and as for what distinguishes this research and previous research, the movie script media in the previous study was successful on students' English skill abilities while in this study the use of this movie script did not prove significant to students' reading scores but proved positive to students' reading motivation

There are several problems in the treatment process that affect this study. The first is that the cohesiveness of students when discussing is still lacking because of the emotions between students who have not been involved. In addition, students also do not focus on the learning process because they are always allowed to go in and out of the toilet. and there is interference from friends from different classes so that they do not focus in class. Also Most students do not like the movie script genre that is given so that they are less active in class, so must pay attention to genres that are in accordance with students' reading interests.

Based on the description of the learning reading comprehension through Movie Script media, the researcher concluded that using different media could make students more interested in the learning process and researchers believe that it can improve the reading comprehension ability of XI grade of SMAN 3 Sidrap by using the Movie Script but maybe in different and more complete applied. So the students reading comprehension can improve significantly.

Conclusion and Suggestion

The purpose of this study was to see the effect of using movie script media on students' reading abilities and motivation and the result of the data analysis shows that the reading comprehension of the students improved but not significantly. The results showed that the pre-test got an average score of 57,2 while the post-test got an average score of 76,4 It mean that teaching reading comprehension through Movie Script is helpful for several students in understanding the contents of the reading text. Besides that, by means score of post-test was 76,4 is higher than the criteria minimum in SMAN 3 Sidrap is 70

scores. Analyzing the data by using the t-test formula, the result of the-test value (0,250) was lower than the t-table ($\alpha = 0.05 : 1.710$). This means that the Null Hypothesis (H_0) was accepted and (H_1) Alternative Hypothesis was rejected. The research concluded that teaching reading comprehension through Movie Script is able to improve the reading comprehension of the students but not significant.

From the results of the response given by students, there is a positive response after learning reading using Movie Script. Based on the statements given, many students strongly agree with using the Movie Script, where students have a more active interest in learning in Reading and using the Movie Script. The interaction of students when learning Reading using Movie Script they are easier to understand what they read and faster to learn what they read.

The researcher made suggestions that English teachers are expected to be more creative in the implementation of the learning process by utilizing media and technology. For example, using media Movie script to that can attract students' reading interest. Most students do not like the movie script genre that is given so that they are less active in class, so for the next researchers must pay attention to genres that are in accordance with students' reading interests. Creative students are expected to build a positive activity where students can practice, give their ideas and opinions that can improve their reading comprehension. For the next researcher, it is suggested to be meaningful information to the next invention in learning reading comprehension.

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