

## **A Google Classroom Based English Instruction at SMPN 1 Parepare**

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### **. ABSTRACT**

In student perceptions, researchers found several things such as the ease of communicating, interacting, obtaining information, and flexibility in accessing learning materials. However, in this case students do not support the use of the Google Classroom application during learning because it is only for collecting assignments during online classes. In addition, the teacher's perception also has the same results as students. Researchers found several points of teacher perception such as the ease of presenting teaching materials, communication and information, and the ease of using gadgets. However, the teacher received complaints from students regarding the application of Google Classroom, such as a lack of understanding of the material being taught, the student's laziness factor, and constraints on quotas during learning and as for the distribution of special questionnaires for students, most students did not really like the application of Google Classroom in the learning process. shows that the learning media does not affect student learning motivation at SMP Negeri 1 Parepare, especially in class V.III.10 seen from the response of the teacher who said that there was a decrease in enthusiasm for learning when the use of the Google Classroom Application was added without the support and supervision of parents so that it makes students more lazy to take part in the teaching and learning process online. Therefore the use of Google Classroom does not affect students' learning motivation. The results of research on student and teacher perceptions of the application of Google Classroom show that learning is implemented using Google Classroom is not optimal and not optimal so it does not affect student learning motivation which raises several student perceptions of the application of learning media using Google Classroom media.

**Keywords : *Perception, Learning Motivation, Google Classroom.***

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**Kata kunci : Persepsi, Motivasi Belajar, Google Classroom**

## **Introduction**

The learning process is the core of the educational process. Learning is a process that contains a series of action of teachers and students on the basis of reciprocal relationships that take place in educational situations to achieve certain goals Junaedi,(2019). There are two several factors that affect the learning process, namely, internal factors and external factors. An internal factor of students that can influence learning is the motivation of students in learning. The external factors that affect student

learning are that teachers still use conventional methods so that students quickly feel bored, learning resources use package books and students worksheet which contain material summaries, as well as media that are adapted to use and used with technological developments. Self-motivation to continue learning is very important for every student. In fact, weak self-motivation of students in learning is still a problem that is so confusing for teachers and parents of students (Nurcahya, 2018).

An Educational technology according to Yaumi, 2016 (in Association of Education Communication & Technology, AECT:2008) is an ethical study and practice to facilitate learning and improve performance by creating, using and managing appropriate technological processes and resources. The use of technology related to learning media can play a lot of role in increasing learning motivation. If the teaching is teacher-centered, technology and media are used to support the presentation of the teaching. Learning media can add to the attractiveness of the appearance of the material so as to increase motivation and interest and take students' attention to focus on following the material presented, so it is hoped that learning effectiveness can increase (Sabran, 2019).

## **Method**

In this chapter, the researcher describe the research design. It consists of a method of the research, the research instrument, the data sources, the technique of data collection and the technique of data analysis.

### **1. Observation**

The researcher made initial observations by taking samples by purposive sampling of students and teachers at SMP Negeri 1 Parepare. The researcher made pre-observations to ensure that Google Classroom was still implemented at the school. Observations will be made by observing students who have received learning using Google Classroom. Observation results will determine which students and teachers have experience with Google Classroom.

### **2. Questionnaire**

Questionnaire is a set of written statements or questions on paper or the like that are conveyed to the respondent to be filled in without any tendency from the researcher or other parties. These questionnaires are also applied by the researcher in order to strengthen the data needed by the researcher.

### 3. Interview

This interview stage was carried out by researcher in a semi-structured manner to interview students and obtain data about Google Classroom. According to Sugiyono (2010) semi-structured interviews are interview guidelines conducted in an effort to find problems in a more open manner where relevant parties were invited to ask for opinions and ideas. Before the interview were conducted for students, there was a questionnaires division to reinforce the results of the interviews especially for the students.

### 4. Documentation

Documentation means looking for data on things or variables in the form of notes, transcripts, books, newspapers, magazines, and so on related to research.

## Finding

This chapter is divided into three parts, the first is about student perceptions about using google classroom, and the second is about teacher perceptions about using the google classroom application and the effect of using google classroom on student motivation at SMPN 1 Parepare. In collecting data, researchers carried out steps such as observation, distribution of questionnaires, interviews and documentation.

### 1. Teacher's Perception of Using Google Classroom

.....beberapa siswa itu terkendala di sarana dan prasarana dan ada juga siswa yang Cuma punya 1 hp tapi 4 bersaudara sehingga ada siswa yang sudah jam 10 malam baru masuk infonya untuk kerja tugas dan guru guru harus lebih extra lagi sampai jam 10 malam....

.....some students are constrained by facilities and infrastructure and there also students who only have 1 cell phone but 4 siblings so there are students who have just entered the information at 10 pm for work assignments and teachers have to be extra until 10 pm....

**(Interview, 16/11/2022)**

From the results of the interviews above, the researcher concluded that some of the difficulties faced by the teacher from the results of the interviews conducted, the lack of student discipline and the lack of support from parents made it difficult for the teacher to remotely control his students.

## 2. Students' Perceptions of Using the Google Classroom Application

In this finding, data was collected using semi-structured interviews and distributing questionnaires to ten students. The interviews included what the mechanism for implementing Google Classroom was, what were the obstacles in its used and how students assessed the used of Google Classroom. The questionnaires distributed included the learning process using Google Classroom, the obstacles encountered and the effectiveness of using the Google Classroom application.

From the results of the questionnaire by 10 respondents can be seen in the following table:

O	STATEMENT	A GREE	DON 'T AGREE	AMOU NT
	The material delivered by the teacher through Google Classroom has been conveyed well		2	10 people
	Google Classroom can improve my learning performance	5	5	10 people
	Google Classroom improves productivity in learning	8	2	10 people
	Easy to access Google Classroom	9	1	10 people
	Using Google Classroom is efficient in learning	4	6	10 people
	I love using Google Classroom in my learning	6	4	10 people
	Google Classroom learning has its obstacles.	4	6	10 people
	The use of Google Classroom adds to my interest in learning	4	6	10 people
	Using Google Classroom increased my learning motivation	5	5	10 people
0	Google classroom can save time and costs	1 0	0	10 people

1	The appearance of Google Classroom is very clear and easy to understand	6	4	10 people
2	Google Classroom allows students to get feedback faster	5	3	10 people

## Discussion

### 1. Student Perceptions of Google Classroom Media

The application of Google Classroom media has been implemented at Parepare 1 Public Middle School, especially during the Covid 19 pandemic. Furthermore, the results of the interviews revealed various student perceptions about learning using Google Classroom media which was implemented at school. There were some students who said they liked using the Google Classroom application because it was more efficient and easy to reach, and there were also students who said they didn't like the application because of network and quota constraints.

The results of the interviews conducted showed that the use of the Google Classroom application during implementation was not optimal and did not show a significant increase. According to Berliana (2020), in her research on the use of Google Classroom to improve student learning outcomes, it shows an improvement in student learning outcomes. From the results of the study, it can be concluded that the use of Google Classroom in learning can improve student learning outcomes because the use of Google Classroom is easy to use because it is effective because in learning using Google Classroom there are facilities that support teaching and learning activities. In this study, there are similarities to the use of qualitative approaches. The data collection technique used is editing and organizing techniques for data analysis in this study using deductive techniques.

### 2. Teacher Perceptions about the Use of the Google Classroom Application on Learning Motivation

The researcher believes that all teachers face impacts during the implementation of the Google Classroom application at SMP Negeri 1 Parepare, whether it is negative or positive. This result is supported by one of the research results of Cavus, N. and Ibrahim, D. (2008) which claims that Google Classroom is an application with a multi-platform messaging system that strongly supports learning activities through the online system.

Teachers and students interact in class through group chats or discussions. Students can ask questions they don't understand and get quick responses from the teacher.

In addition, the application of the Google Classroom application at SMP Negeri 1 Parepare is not optimal. Teachers and students have limited class time so students do not have the opportunity to practice their abilities while doing online learning.

### **Conclusion and Suggestion**

In conclusion, the purpose of this study was to determine the perceptions of students and teachers during the application of the Google Classroom application in increasing student motivation. The researcher has completed the research process according to predetermined procedures such as observation, interviews, distributing questionnaires and documentation and the results show that the application of using Google Classroom at SMP Negeri 1 Parepare is not optimal, due to the many obstacles faced by students such as a lack of understanding about using Google Classroom and the large number of students who are constrained by infrastructure so that this is a big obstacle to implementing online learning, the most important being the lack of support from parents for the online-based learning process.

In recent years, global education has undergone a dramatic transformation due to epidemics that have swept across the globe. This encourages increased demands for flexible student learning so indirectly teachers and students must be trained and prepared with adequate knowledge and skills to maximize their learning practices in carrying out offline and online learning so that learning can run optimally and develop better in the future.

Teachers must begin to adapt by conveying learning using various applications as the use of technology-based teaching media so that the next generation is not left behind in utilizing technology. In addition, suggestions for students to become familiar with online learning to improve digital literacy and correct their misperceptions about online learning.

Suggestions for students to familiarize themselves with online learning to increase digital literacy and correct misperceptions about online learning. even though, using online learning media is very good in today's era which is all internet, therefore it is

necessary to pay attention to the use of learning media such as Google Classroom which makes it easier for students to teach and learn.

Finally, the researcher hope that this research can be continued and encourages more to intensify this Blended Learning practice for current students to develop this Blended Learning research by studying the weaknesses of the Blended Learning method faced by students. So that students' motivation, enthusiasm and interest in blended learning can be optimal, increased and effective for generations of nations and countries that are not lacking in technology. In addition, this research can be modified further by making it more experimental research by going directly into the field to practice directly with students and teachers regarding new cases.

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