

## **The Influence of Muhadharah as Extracurricular Activitiy on Students' Speaking Ability**

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### **ABSTRACT**

*The Influence of Muhadharah as Extracurricular Activities on Students' Speaking Ability.* Supervised by Patahudddin and Ika Yanti ziska

Muhadhoroh is a human activity in discussing a problem by giving a speech or discussion which is attended by many people. In this case, muhadhoroh is one of an training activity that focused on the way of students speak. Therefore, The objective of this study was to find out how is the influence of muhadharoh as extracurricular activities on students' speaking ability in PPM Rahmatul Asri.

This study used qualitative research. The participants in the study consisted of 14 eighth grade students at PPM Rahmatul Asri junior high school. Researchers conducted interviews to obtain data from participants.

The results of this study indicate that extracurricular muhadharah is a good school extracurricular activity that can affect students' speaking ability based on the results of interviews, the results of interviews show that muhadharah extracurricular activities greatly affect students' speaking ability in English. As for the supporting things contained in muhadharah activities such as debriefing in speech procedures, increasing students' vocabulary, learning how to make facial expressions or body gestures and also being able to directly train students mentally to speak in public. The results of the interview also show that there are deficiencies in extracurricular activities such as muhadharah when the activity is not appropriate because it is carried out at night so that it takes students' rest time and makes some students tired and sleepy, there are also students who say that in this activity there are penalties if students violate.

**Keywords:** Extracurricular activities, Influence of Muhadharah, Students.

## ABSTRAK

**Aqbar Alqadri, 2022.** *Pengaruh Muhadharah sebagai Kegiatan Ekstrakurikuler terhadap Kemampuan Berbicara Siswa.* Dibimbing oleh Patahudddin and Ika Yanti ziska

Muhadharah adalah kegiatan manusia dalam diskusi sebuah masalah dengan memberikan pidato atau diskusi yang dihadiri oleh banyak orang. Dalam kasus ini, muhadharah adalah salah satu kegiatan pelatihan yang fokus pada cara berbicara siswa. Oleh karena itu, tujuan pada penelitian ini yakni untuk menemukan bagaimana pengaruh muhadharah sebagai kegiatan ekstrakurikuler terhadap kemampuan berbicara siswa PPM Rahmatul Asri.

Penelitian ini menggunakan penelitian kualitatif. partisipan dalam penelitian terdiri dari 14 orang siswa kelas delapan di sekolah menengah pertama PPM Rahmatul Asri. Peneliti melakukan wawancara untuk mendapatkan data dari partisipan.

Hasil penelitian ini menunjukkan bahwa ekstrakurikuler muhadharah adalah kegiatan ekstrakurikuler sekolah yang baik yang dapat mempengaruhi kemampuan berbicara siswa berdasarkan hasil wawancara, hasil wawancara menunjukkan bahwa kegiatan ekstrakurikuler muhadharah sangat mempengaruhi kemampuan berbicara siswa dalam berbahasa Inggris. Adapun hal-hal yang menunjang yang terdapat dalam kegiatan muhadharah seperti pembekalan dalam tata cara berpidato, menambah kosakata siswa, belajar cara mimik muka ataupun gestur tubuh dan juga dapat melatih mental langsung siswa untuk berbicara di depan umum. Hasil wawancara juga menunjukkan terdapat kekurangan dalam kegiatan ekstrakurikuler muhadharah seperti waktu kegiatan yang kurang tepat karena dilaksanakan pada malam hari sehingga menyita waktu istirahat siswa dan membuat beberapa siswa yang kelelahan dan mengantuk, adapula siswa yang mengatakan bahwa di kegiatan ini terdapat hukuman jika siswa melanggar.

**Kata kunci: Ekstrakurikuler, Pengaruh Muhadharah, Siswa**

## Introduction

Language is the most basic factor given as a gift from the most Creator that allows every human being to live together and to position themselves as social beings. Language can be interpreted as a tool to convey something that comes to mind and heart. However, more in language is a tool to interact or a tool to communicate, in the sense of a tool to convey ideas, concepts, or feelings. In a language system is formed in several components that are patterned regularly and can be ruled out. The language system is in the form of sound symbols, each language symbol can symbolize something that can produce meaning. In early childhood naturally aspects of language skills are learned and acquired to adapt to their environment, as a means of socialization, language is a way of interacting with other people.

Generally, There are some skills in language which includes four aspects, namely; speaking skills, listening skills, reading skills, and writing skills. These four aspects of skills are closely related in various ways and are at the same time a very basic thought process for humans. From this opinion we can conclude that language skills should not be separated because they are closely related because they are one of the fundamental aspects in the human thinking process.

Rahayu (2008) explained aspects of language skills including speaking, listening, writing, and reading skills. These four aspects are interrelated with each other. Listening skills and speaking skills are aspects of spoken language skills that are very closely related. Listening skill is receptive while speaking is productive. Two other types of language skills, namely writing and reading. Both are written language skills. Writing skills are productive, while reading is receptive. from this opinion we can express the opinion that these four aspects are very important in all our activities in daily life. For example, a manager who must be skilled in speaking to manage the employees he leads, then this skill must also be supported by listening, reading and writing skills so that his leadership can run well.

Speaking is an ability to pronounce articulation sounds or words express and convey thoughts, ideas and feelings (Tarigan, 2015). Speaking is a tool to communicate ideas that are compiled and developed according to the needs of the listener. To send a message, among other things, the sender must have skills in the encoding process. On the other hand, in receiving the message, the recipient must have skills in the decoding process. From this opinion, we can learn that language skills are very useful in conducting communication interactions in people's lives. Speaking skills can certainly be improved in certain ways, as an educator needs to know how to improve a student's speaking ability in the teaching and learning process, in order to increase the effectiveness of students in speaking. speaking skill is a person's ability to convey ideas, thoughts and feelings verbally to others. Actually speaking it can not be said that it is easy. The principle is that as long as we master what we are going to talk about, the condition is that it is easy to talk otherwise, increase reading and listening activities.

Based on the explanation before the researcher wanted to know the influence of *muhadharah* as one of extracurricular activity toward student speaking ability. *Muhadharah* is a human activity in discussing a problem by giving a speech or discussion which is attended by many people. In general, *muhadharah* does feel foreign to some people's ears. but we need to know that this is very familiar to the ears of students who

study in Islamic boarding schools. because it can be said that this activity is deeply rooted in several Islamic boarding schools, including one of them is rahmatul asri boarding school which will be the object of the researcher. because in this pesantren, muhadharah is carried out in every semester because it is considered capable of supporting students' speech abilities and is very compatible with the concept of pesantren which are indeed trained to be able to make speeches even though they only focus on discussing religious themes.

This research directed at *Muhadharah's* activity to determine the on students' speaking ability through *Muhadharah* activity, it is hoped that it can improve students' speaking skills as well as the spirit of learning and help each other in mastering English material which leads to active, creative, and fun learning activities so that students can improve their understanding of English lessons. Based on the above background related to speaking activities using speech texts, both in terms of the obstacles faced by students, an innovative activity is needed to improve students' speaking skills. In addition, the implementation of extracurricular activities that more varied is expected to overcome the difficulties faced by students. As for the alternative problem solving that is chosen to improve students' speaking skills by implementing the *Muhadharah* activity, this activity is chosen because it is seen as being able to invite students to speak, through this activity students are motivated to be bolder in speaking in public. because this activity provides more space for students to speak and trains their confidence level so that it can provide opportunities for students to practice speaking in public.

## Method

This research applied qualitative research. The purpose of qualitative research is to explain a phenomenon as deeply as possible by collecting the deepest data, which shows the importance of depth and detail of the data being studied. The subjects of this study were class IX students of SMPS Rahmatul Asri school year , the participants of this study selected from one class as a sample then interviewed to get more in-depth information. While for the data collected by three step that was observation, interview and documentation.

Observation As a first step, researchers observed students at SMPS PPM RAHMATUL ASRI school year. Here the author wanted to explain that in this school one of the extracurricular activities is *muhadharah*. The researchers conducted observations using an observation checklist. The observations were in the form of their

responses to the on going learning. In making these observations, researchers were expected to be helped easily in obtaining information because they had experience before how the learning situation is so that the information obtained is more pure and accurate.

After making observations, and selected several participants who could be used as samples for research, the next step was an interview. In the interview process, the researcher asked the participants several questions directly or face-to-face, but if the situation is not possible, an online discussion would be conducted.

All activities or activities carried out by researchers during the research presented in the form of documentation. Reporting to the Big Indonesian Dictionary (KBBI), documentation is a process of collecting, processing, and storing information in the field of knowledge, which provides or collects evidence related to information, such as quotes, pictures, recordings, videos, and other reference materials. With the existence of research documentation, the data presented is considered accurate and true.

## **Result**

### **1. Observation Data**

The researcher determined the students speaking ability by doing direct observation. To take the observation data of the students, the researcher spent as long as two meetings. The researcher observed the students activities and what are the students do in their school.

The researcher found that some of the students activities was practicing their ability such as their pronunciation, body language, and their intonation specially in improving their speaking ability. The students also doing speech practice to sharpen their speaking ability. There was some documentation of observation data on students in Modern Islamic Boarding School Middle School Rahmatul Asri, as follows:



Figure 4.1. observation data

## **2. Interviews Data**

In this section presented the result from the interviews to answer the problem statement about the influence of *Muhadharah* as extracurricular activity on students' speaking ability. The interview conducted in *RAHMATUL ASRI BOARDING SCHOOL*. Respondents consist of 14 second grade students in Rahmatul Asri Boarding School. The interview process is a structured and unstructured interview consist of 9 questions. The result of the interview presented as follows:

### **a) The students ability before trained by muhadhoroh activity**

Based on the interviews result the researcher found that most of the participants was still lack in English. The participants deeply learn English when they are entered this boarding house. Most of participants have they own problems like vocabulary another participant also said that he is hard to learn because there no friends to practice his English.

### **b) Knowledge of the students on Muhadhoroh activities**

Based on the interview result all of the participants already know what is *muhadharah*. All the participants can explain clearly about the *muhadharah*. It showed that the participants already have experience and knowledge about the *muhadharah*. So, it is very good for the researcher to get more good data from the respondents.

### **c) The understanding of the students about the procedures of *Muhadharah* activity for good speech before participating.**

The next was about the participants understanding in how to good in speech before they participating in *muhadharah*. The data showed that before participated in *muhadharah* the participants did not know how do good speech. Researcher also found that before joined in *muhadharah* the participants have much problems in speech, like less of confident in front of many people, and did not have knowledge about how to good at speech. After joined in *muhadharah* most of the participants got good benefit like, become more confidents and get knowledge about how to good in speech.

### **d) The students perception that Muhadhoroh needs to be recommended become extracurricular activities that should be in all schools.**

Next was about the participants perception about the implementation of *muhadharah* for another school. Participants said that it was good if other school applied

*muhadharah* because *muhadharah* very good to increase students' ability especially in speaking skill. The data also showed that students really recommended to applied *muhadharah*, because based on participants experience in participated in *muhadharah*.

**e) The students perception about the advantages of *Muhadharah* activity**

The next was about the advantages of the *muhadharah*. The interview result showed that the participants can clearly explained what advantages they got from *muhadharah*. It showed that the participants very enjoy and got much benefit from participated in *muhadharah*. Advantages that participants got like their vocabulary improved, *muhadharah* also taught and trained how to speech, intonation and body language. And it can made student more confident and more brave to show up and speak up in front of many people(public).

**f) The students perception about the disadvantages of *Muhadharah* activities**

After knowing the advantage of *muhadharah* next was about the disadvantages of the *muhadharah*. From the interview result it showed that the most of the students got trouble in the time of *muhadharah* held. *muhadharah* was held at night it is made students can not made preparation for the next day. Another participants also said that *muhadharah* too much rule in it so the participants often get punished.

**g) The students perception on the influence of *muhadharah* activities on their speaking ability**

The next was talk about the influence of *Muhadharah* to the speaking ability of the students. Based on the interview result it showed that *Muhadharah* really influenced participants speaking ability especially in the level of confidence of the participants. Another aspect was about the vocabulary of the participants, participants said that after participated in *muhadharah* the vocabulary of participants was increased. So, if the vocabulary of the participants was increased it is also will impact participants speaking also.

**h) The students perception about their reason to join *Muhadharah* extracurricular activities**

Next was about the reason of the students why they joined in *muhadahrah*. Based on the interview result researcher found variety answer from the participants. Here are several answers from the participants like to be good at speech in public with various

language. Because the main result after participated in *Muhadharah* was become good speaker.

**i) The students perception that *Muhadharah* is helping them in terms of speaking compared to ordinary class meetings**

The last was about the comparison *muhadharah* in term of speaking skill with the ordinary class meeting. From the interview result researcher found that *muhadharah* was better in increased the participants speaking skill that the ordinary class meeting. Participants said that *muhadharah* was better because in *muhadharah* the participants got much opportunity in practice their knowledge that the ordinary class. In the ordinary class the participants mostly spent time for the theory made them felt bored. That is why participants felt better in *muhadharah* than ordinary class meetings.

Based on the data above researcher concluded that, *Muhadharah* as extracurricular was very good in term to improved students' speaking ability. From the data obtained it showed that there are many benefits from *Muhadharah*. From the participants answer researcher found that after participated in *Muhadharah* the participants got more confidents to speech in the public. Another finding that researcher found was the vocabulary level of the participants also improved after participated in *muhadharah*.

## **Discussion**

This stage would be present the explanation and reviews the result based on the findings above. The researcher also provided the answer of the problem statement and the objectives of the research. Furthermore, the researcher showed some research results that have been done before and then comparing with this research. There are four research related to this research that focused on the students speaking and speech ability and also one of them was explained about *muhadharah* itself.

The first related research was coming from Kantu(2017), in her research talking about the use of speech to improve the students speaking ability. The result of her research stated that through speech, the students' speaking ability was increased. The differences was placed with the researcher study, Kantu's research used classroom action research with data collected using a test. While, the researcher used case study research used interviews that consist of some questionnaires to collect the data.

Another researcher was Adudu(2020) that wants improve the students ability to make them speech through snowball throwing method at the fourth grade students SDN 3



Tilong Kabila. The background of this research based on the observation result found that the students ability especially in the speech material looks students are still shy in speaking and do not dare to appear in front of the class. The researcher conducted classroom action research with the data collection techniques, observation tests and documentation. The result of this study showed that snowball throwing method can improve the students ability and make them more confident to speech in front of the class. It was different with this study that the researcher only focused on the students speaking and speech with *muhadharah* method.

The next researcher was coming from Mozin(2012), in his research focused on the students speech skills. He was conducted the extemporary method to improve the students speaking ability at fifth grade students of SDN 1 Bongo, Gorontalo Regency. This research was using classroom action research. The result of this study stated that every cycle start from first cycle until the last cycle has improvement. It was concluded that the extemporary method was effective to improve the students speaking ability.

The last related research was Sholahuddin(2012), in his research talking about the correlation correlation between activity muhadharah diniyah with students achievement in *muhadharah diniyah* mts boarding hidayatut thalibin II. This research has similiarities with the researcher study. Sholahuddin also focused on the influence of *muhadharah* method. But, there were some differences such as, sholahuddin wants to see that there was positive influence of *muhadharah* on the students achievement while the researcher focused on the influence of *muhadharah* on the students speaking ability. Another hand, the study of sholahuddin used survey method with quantitative approach. The result of that study showed that *muhadharah* activity has contributed in improving the students achievement.

Based on the previous related findings above, the researcher could stated that most of them was focused on the students speaking and speech ability using various method and strategy. The last one has similar with this research that focused on the influence of *muhadharah* activities. But, especially of this study has objectives to see the influence of *muhadharah* as extracurricular activities on students speaking ability. The researcher applied the qualitative approach with three steps of collecting data that was observation, interview and documentation. There were 14 students as respondent at the grade eight students of SMPS Rahmatul Asri. The result to answer the problem of the research was collected in interview section by gave the students some questionnaires as instrument of

the research about *muhadharah* activity. There is 9 questionnaires that the researcher gave to the students by direct interview.

The findings of the results to see the influence of *muhadharah* activity to the students speaking ability could be seen of the various perception of the respondent in answering the questions. Based on students perception, there was positive and negative influence about *muhadharah*. Firstly, talking about the positive influence, there was many good perception. Most of students stated that *muhadharah* could help them more confidence to speak when they are doing the speech activities. furthermore, they were said that by *muhadharah* also taught them how to got good body language and good intonation when they're speak. In other hand, the students said that *muhadharah* should become an extracurricular activity because *muhadharah* taught them more practice to speak so they also got a lot of vocabularies than the material in classroom. Secondly, talking about the negative influence, most of the students only said that *muhadharah* activity was held in the night times and there was a punishment that some students hate it. Nonetheless, the students stated that they speaking ability was improve after they were joined in *muhadharah* activity. Therefore, the researcher concluded that *muhadaharah* activity can helped the students to improved their speaking ability specially at the grade eight students of SMPS Rahmatul Asri.

## Conclusion

Based on the previous findings and discussion of the research, *Muhadharah* activity as extracurricular was very good in term to improve students' speaking ability. According to the information gathered, *muhadharah* has numerous advantages. According to the results of the participants' answers in the interview sections, the researcher discovered that after participated in *muhadharah*, the participants had more confidence in speaking. Another discovery made by the researchers was that after participated in *muhadharah*, the participants' vocabulary levels improved. Apart from that, the implementation of *muhadharah* in the Rahmatul Asri boarding school or the location researcher's took data still need attention. Based on the interview results, participants said it difficult to participate in *muhadharah* activity since it is held at night, and some of the participants have difficulty with it. Because they had to do *muhadharah* at night, the participants didn't have time to prepare for the next day. As a result, the researcher came to the conclusion that *muhadaharah* activity can assist students enhance their speaking ability, particularly among students in the eighth grade at SMPS Rahmatul Asri.

The role of the school should to more pay attention and also controlling of *Muhadharah* activity because this activities is one of good way on students speaking ability but still lack of attention from the teachers as fasilitators. Therefore, the consequence can seen that many of the students was not directed and get fatigue when they are doing this activities and uncontrolled and also made the material and the consept in *muhadharah* unstructured.

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