

## **The Students' Learning Difficulties In Learning English During Pandemic Era At SMP Negeri 1 Parepare**

**Risdayanti**

*Universitas Muhammadiyah Parepare, Indonesia.*

[Risdaynt34@gmail.Com](mailto:Risdaynt34@gmail.Com)

### **ABSTRACT**

Analysis is an investigation of an event to find out the actual situation during the COVID-19 pandemic in a situation where large-scale social restrictions (PSBB) were imposed. The purpose of this research is to find out that objective of the research the students' difficulties in learning English and the factors that influence these difficulties at SMP NEGERI 1 Parepare. This type of research is a descriptive type of research using a qualitative approach which is carried out to find the various difficulties experienced by students in learning English at Smp Negeri 1 Parepare. This descriptive study is more focused on collecting data to describe the actual situation that occurs in the field using questionnaires and interviews measured by a Likert scale. Based on the results obtained through the distribution of questionnaires containing statements about the difficulties of learning English during the COVID-19 pandemic, which amounted to sixteen statements to ten students and ten question addressed to one English teacher at Smp Negeri 1 Parepare. Two factors are obtained, namely internal factors, namely learning abilities and external factors, namely the lack of costs and communication tools used by students.

**Keywords: Learning Difficulties, Covid 19 Pandemic, Ability**

## ABSTRAK

Analisis merupakan penyelidikan terhadap suatu peristiwa untuk mengetahui keadaan yang sebenarnya dalam masa pandemic covid 19 dalam situasi yang diberlakukan pembatasan sosial berskala besar (PSBB) peneliti tertarik melakukan penelitian tersebut. Kesulitan belajar adalah kondisi peserta didik yang tidak dapat belajar dengan baik, disebabkan karena adanya gangguan, hambatan, ancaman dalam belajar. Tujuan penelitian ini adalah untuk mengetahui kesulitan pembelajaran bahasa inggris siswa dan factor yang mempengaruhi kesulitan tersebut pada sekolah SMP NEGERI 1 Parepare. Jenis penelitian ini adalah jenis penelitian deskriptif menggunakan pendekatan kualitatif lebih ditekankan pada pengumpulan data untuk mendiskripsikan keadaan sesungguhnya yang terjadi dilapangan menggunakan angket dengan sepuluh siswa dan wawancara pada satu guru bahasa inggris yang di ukur dengan skala likert. Berdasarkan hasil yang di peroleh melalui penyebaran angket yang berisi pernyataan tentang kesulitan pembelajaran bahasa inggris di masa pandemic covid 19 yang berjumlah enam belas butir pernyataan terhadap sepuluh peserta didik dan sepuluh pertanyaan yang ditujukan pada satu guru bahasa inggris di smp negeri 1 parepare. Dari hasil Di dapatkan dua factor yaitu factor internal terdiri dari kemampuan pembelajaran dan factor external yaitu kurangnya biaya dan alat komunikasih di gunakan siswa untuk belajar during

**Kata Kunci : Kesulitan Belajar, Pandemic Covid 19, Kemampuan**

## INTRODUCTION

English is one of the languages used internationally. So that English is used as an important basic competency for people who want to be insightful and knowledgeable. As a part of culture, language plays an important role in business conversations between nations. English education in junior high school is intended to develop language skills used to accompany actions or language accompanying actions. English education in junior high school is intended to develop language skills used to accompany actions or language accompanying actions.

Learning difficulties are obstacles or disturbances in individuals that result in the individual not being able to learn well. The condition of learning English at SMP Negeri 1 Parepare is very minimal in basic learning such as lack of vocabulary mastery and pronunciation of sentences. Students have difficulty in understanding the teaching materials. Learning difficulties are a condition where students cannot learn properly due to threats, obstacles or disturbances in learning.

In learning activities there are easy and difficult things for students to do. Students' learning difficulties are seen from the characteristics of learning that are considered difficult to learn related to the lack of vocabulary mastered by students and how to write in English. Students who are indicated by a number of learning difficulties will have low learning outcomes. Students' learning difficulties can be seen, if students do not succeed in achieving a certain level of qualification for learning outcomes within a certain time limit (Widyawati, 2019). Many of the students are unable to develop their understanding of certain English concepts because the acquisition of knowledge and the

process is not well integrated and does not allow students to grasp the meaning in context.

The reason the researcher took this research is because if it is not immediately addressed, it will continue to interfere with students receiving new knowledge. If learning difficulties are not noticed by educators, it will result in increasing concepts that cannot be fully understood. Therefore, various efforts are needed to overcome these problems. Learning difficulties that occur in students must be analyzed so that the objectives of learning can be met. Analysis is an investigation of an event to find out the actual situation. Learning difficulties are the condition of students who cannot study well, due to disturbances, obstacles, and threats in learning

## METHOD

This type of research is a descriptive type of research using a qualitative approach which is carried out to find the various difficulties experienced by students in learning English at SMP negeri1 Parepare. This descriptive research is more focused on collecting data to describe the actual situation that occurs in the field. The data will be collected by using questionnaire and interviews. This research was conducted with twenty students namely Class VII 1 SMP Negeri 1 Parepare. The implementation of the research activities carried out includes three stages, the introduction stage, the implementation stage and the analysis stage.

### A. Questionnaire

Analysis of qualitative data was obtained by distributing response information to students who experienced learning difficulties in the process of learning English, which can be seen in the table below:

Alternative Answer	Question Score
Strongly Agree	4
Agree	3
Disagree	2
strongly disagree	1

**Table 1.** Questionnaire Score Guidelines

In measuring the education sector, the use of the Likert scale. The forms of the Likert scale answers include: Strongly Agree (SA), Agree (A), Disagree (D), Strongly Disagree (SD). The average percentage of each component is calculated using the following formula.

$$P = \frac{\sum x}{N} \times 100\%$$

Information:

P = Percentage score

$\Sigma x$  = Total score per item

N = Number of respondents

## B. Interview

Qualitative data analysis obtained with interview responses from English subject teachers can be explained through analysis of the results of respondents answers using text description.

## FINDINGS

### A. Questionnaire

Based on the results that have been obtained, in this study there are various learning difficulties of students that can be influenced by internal and external factors. Internal factors are the ability of students while external factors are environmental conditions. Researchers know these difficulties by conducting research using questionnaires distributed to respondents. The results of the analysis obtained from each indicator answered by the respondent The average value of the percentage obtained in the category of strongly agree (SA). 5%, Agree (A) 43.125%, disagree (D) 45.625% and strongly disagree (SD) 5.625%.

### B. Interview

Based on the results obtained in the interview session at one of the English language teachers at Smp Negeri 1 parepare, there are ten questions one of them

*Researcher: Bagaimana cara bapak melakukan evaluasi dalam pembelajaran Bahasa Inggris dan bagaimana hasil evaluasinya?* (How do you do an evaluation in learning English and what are the results of the evaluation?)

*Teacher: Dengan cara memberi tugas dan membuat pertanyaan hasil dari evaluasi tersebut meningkat* (By giving assignments and asking questions, the results of the evaluation increase)

In this statement the teacher evaluates students by means of written and oral tests in learning the teacher can conclude that the evaluation results have increased from the previous subject.

## DISCUSSION

### A. Questionnaire

Based on the results of research obtained on the learning difficulty factor of students during a pandemic, there are two influencing factors, namely internal and external factors including:

### B. Internal Factors

Internal factors found in this study, one of which was feeling incapable of mastering the material being taught which was seen in statement number ten which was dominated by the disagree category (D) there were five people who gave answers, from ten respondents there were two answers in the very Strogly disagree (D), as well as 3 people who gave the answer agree (A).The average value of the presentation in the

category of disagree (D) 50%, agree (A) 30%, strongly disagree (SD) 20%. Students are less able to master the material being taught

### **C. External Factors**

The external factors obtained from this research is the difficulty of students interacting with educators and other students because of the covid 19 so that there is no face-to-face learning at the school in accordance with the results obtained from statement No 9 which is dominated by the disagree category (D).there are Five people who give answers, from ten respondents there is one answer in the category of strongly disagree (SD), and for people who give answers agree (A).The average value of the presentation in the category of disagree (D) 50%, agree (A) 40%, strongly disagree (SD) 10%. Students find it difficult to interact with educators and feel less effective learning.

### **D. Interview**

After conducting a question and answer session with one of the English Teachers at SMP Negeri 1 Parepare, the results of the interview obtained some information where the question contained the factors of students' difficulty in understanding English subjects from the results of the teacher's interview, students had difficulties in terms of communication tools because not all students have communication tools because the economy declined when covid 19 hit, students were constrained by internet data and after conducting interviews with educators, students also had difficulty understanding the material explained by educators in the form of students not understanding the material explanation

### **CONCLUSION**

The conclusion of this research are mapped into two parts that refers to two question on problem statement the first is the type of difficulty in students is in the of understanding of the material taught by the teacher and can affect the learning process so that it is constrained and the second namely research is influenced by two factors, namely internal and external factors. internal factors include the learning difficulty factor for students in class VII1A SMP NEGERI 1 Parepare, namely difficulty understanding the learning material explained by the teacher 50% of students have difficulty understanding the material explained by the educator while external factors are influenced by online learning during the covid 19 period including the difficulty of internet networks, communication tools and data packages because learning during the pandemic period is carried out online learning so that many students do not participate in learning 30% of students are active in ongoing learning

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