

The Effect Of Teacher Creativity On Student Learning Interest Of The Seventh Grade Students At Junior High School 2 Parepare

Nun Afifa

Universitas Muhammadiyah Parepare, Indonesia

Afifasyarifuddin97@gmail.com

ABSTRACT

Nun Afifa, 2020. *The Effect Of Teacher Creativity On Student Learning Interest Of The Seventh Grade Students At Junior High School 2 Parepare.* Supervised by Patahuddin and Amir Patintingan.

This research was conducted to know how the teachers effect on their students. In particular, the influence of teacher creativity on students' interest in learning in seventh grade SMP Negeri 2 Parepare. Teacher creativity is one way to increase student interest in learning, therefore researchers researched to determine how efficiently the influence of teachers on students in seventh grade of Junior High School 2 Parepare.

This type of research is a qualitative one conducted with teachers and students. The population of this research is the seventh grade of junior high school 2 Parepare. The respondents of this study consisted of 3 seventh grade teachers. Researchers conducted interview and observation to obtain data.

The results showed that the teacher's creativity in teaching greatly increased student interest in learning. Students become very enthusiastic and excited about the teaching and learning process. Especially in this modern era, teaching millennial children is very difficult; therefore it requires high teacher creativity.

Keywords: Learning English, Teacher Creativity, Learning Interest

ABSTRAK

Nun Afifa, 2020. *Pengaruh kreatifitas guru terhadap minat belajar siswa dikelas tujuh Sekolah Menengah Pertama 2 Parepare.* Dibimbing oleh Patahuddin dan Amir Patintingan.

Penelitian ini dilakukan untuk mengetahui bagaimana pengaruh guru terhadap siswanya. Khususnya pengaruh kreatifitas guru terhadap minat belajar siswa yang ada di kelas tujuh SMP Negeri 2 Parepare. Kreatifitas guru merupakan salah satu cara untuk meningkatkan minat belajar siswa, maka dari itu peneliti melakukan riset untuk mengetahui seberapa afisien pengaruh guru terhadap siswa dikelas tujuh SMP Negeri 2 Parepare.

Jenis dari penelitian ini adalah Kualitatif yang dilakukan bersama guru maupun siswa. Populasi dari penelitian ini adalah kelas tujuh SMP Negeri 2 Parepare. Responden dari penelitian ini terdiri dari 3 guru kelas tujuh. Peneliti melakukan wawancara serta angket untuk memperoleh data.

Hasil penelitian menunjukkan bahwa kreatifitas guru dalam mengajar sangat meningkatkan minat belajar siswa. Siswa menjadi sangat antusias dan bersemangat dalam proses belajar mengajar. Apalagi di zaman yang modern ini, mengajari anak milenial sangatlah susah, maka dari itu dibutuhkan kreatifitas guru yang tinggi.

Kata Kunci : Pelajaran Bahasa Inggris, Kreatifitas Guru, Minat Belajar

INTRODUCTION

In the globalization era, the world is increasingly developing and opening up opportunities to expand the scope between countries. Only people who have foreign language skills can take this opportunity. Indonesia as a developed country that has a very strategic position must be able to follow the global competition. The main thing that must be owned as capital in the face of global competition is foreign language skills. Foreign languages have an important role in life, one of them is English, as an international language. The role of English is very important for various aspects, including economics, business, and communication, especially in education. The role of English in education is one of them for future communication needs. When you later want to register for a job in a foreign country or foreign company, of course, English is very necessary. English is also a compulsory subject in every school, both high school and university level.

In every school the teacher teaches English in accordance with a predetermined curriculum. English lessons are very difficult lessons for students. Most schools are overwhelmed by teaching English to their students in order to obtain maximum results. Teaching English in Indonesia still tends to be normative. The teacher's lack of creativity in exploring methods that can be used for education causes learning to tend to be monotonous. The purpose of monotone here is a state that shows always the same as the previous one.

Learning methods used are still using the old way such as lectures, memorization, and demonstrations. This way makes students look bored, bored and less eager to learn. From the things explained above we can know that not every teacher is able to bring a better classroom atmosphere. Not many of the teachers can make classroom fun enjoyable so students feel eager to learn. Some teachers only carry out their duties and sense of responsibility to the institution. Learning that only concentrates repeatedly, and is unable to provide reinforcement for the material that has been delivered. In the teaching and learning process the teacher has the task to encourage, guide, and provide learning facilities for students to achieve goals.

One of the factors influencing students' interest in learning is teacher creativity. According to Baron the teacher's creativity is the ability to create something new. The Teacher profession is a job that is required to have skill and creativity. A teacher is said to be successful when what is taught to students can be well received, but in reality not all teachers can provide good comfort for all students. When students feel bored a teacher

must be able to turn on the atmosphere. As educators, teachers are required to work professionally, teach systematically, innovatively, and pay attention to learning methods and their effectiveness that are suited to the needs and characteristics of individual students.

Junior High School 2 Parepare is one of the top schools in the junior secondary level in the city of Parepare, which seeks to produce graduates who have good educational knowledge and skills, so there must be synchronization between teacher creativity that must be considered, so students are interested in learning. From the background described above, researchers are interested in further studying whether there is an influence between teacher creativity on student learning interest in Junior High School 2 Parepare, so researchers take the research title "The effect of teacher creativity on student learning interest of the seventh grade students at Junior High School 2 Parepare "

PROCESS OF COLLECTING DATA

- a. Observation. Researchers will use a sample using Purposive Sampling on teachers who will be studied in Junior High School 2 Parepare by giving an observation checklist. Observation will observe the teachers teaching and learning activities in class and then see the student's grades. It aims to see whether the creativity that the teacher provides can foster student interest in learning by looking at student learning outcomes.
- b. Interview. To get more accurate information about the influence of the teacher on student interest in learning. This study will interview a sample using one-on-one interviews. In this case, the teacher will answer the questions given by researchers related to student learning interests.
- c. Documentation while the research process, all activities will be recorded as audio or video files. The purpose of this activity is to assist researchers when losing data or information in research notes.

RESULT

Based on the purpose of the research, the researcher draws the result of this research gained through the observation, interview, and documentation. In observation section, there were three teachers of SMP Negeri 2 Parepare at observed, and then the researchers make an observation checklist that will be observed in teachers about the

effect of teacher creativity on students learning interest. In the process of observation, it is done directly. Researchers saw direct learning teachers and students then observe it. There were several criteria as a reference so as to assess the creativity of teachers. And nearly 80% of teachers studied have the criteria. The effect of teacher creativity on students is quite influential. And based on the researcher's personal experience while teaching at the school, the researcher realized that there was a considerable influence on student interest when a teacher was more creative in teaching.

The process of the interview showed an interesting answer from the respondent. The researcher collected the data by recording the interview process. The researcher also used questionnaire to supporting the result of interview that will answer the first research question. The process of interview, done online due to pandemic. Based on the problem statements, there were two main focuses they are the students learning interest and effect of teacher creativity on student learning interest.

DISCUSSION

In this session, the researcher showed some research results that have been done before and then comparing with this research. From the results of findings, it shows that the characteristics of the creativity of teachers at Junior High School 2 Parepare, have broad insight, have a high sense of humor, have high self-discipline, and have high independence. The learning interest of students at Junior High School 2 Parepare based on what I observed in grade 7 almost all students have a high interest in learning, especially if given interesting teaching materials depending on the way the teacher teaches and the creativity of a teacher to increase student interest in learning. There were three researches related to this research, focus on teacher creativity. The first research was coming from Noviantari (2017). She has research on the creativity of teachers influencing student interest in learning. The purpose of this study was to determine the form of teacher creativity in the Muhammadiyah Malang School. From the results of the report that students really like when learning in teams or groups, like activities that smell like practice, and like when doing outing classes to places that are in accordance with the material being discussed. So that adds a sense of high learning interest to students. The results of the study showed a significant relationship between teacher creativity and student learning interest.

The second previous research was by Mawarni (2019), she has conducted research related to teacher creativity. Where the title of the research is the influence of teacher

creativity in using innovative methods on student learning outcomes. The purpose of his research is to find out how student learning outcomes are if the teacher uses innovative methods. The results of his report said that by using innovative methods, namely the ability of a teacher to create new things, or a new teaching strategy so that arises an exciting, fun, and exciting learning atmosphere that makes students feel comfortable and enjoy the learning process. So there is a significant relationship between the innovative methods applied by the teacher and student learning outcomes.

Another researcher, Khurohmah (2017) also has conducted a research related to teacher creativity. The purpose of his research is to examine whether there is a relationship between teacher creativity and student learning motivation with student learning outcomes. The teacher's creativity here is that the teacher is able to create new ideas, be different, be sociable, be pleasant like to do experiments, and workmanlike. While teacher learning motivation is the teacher motivates students with an appreciation in learning, the existence of interesting activities in learning, the existence of a conducive learning environment, the hopes and ideals of the future. So that makes student learning outcomes increase.

Among those researches was almost the same, they were focusing on teacher creativity and students learning interest. In this study, researcher would like to know how a teacher's creativity affects student study. After going through some stages of research, starting with observing within the classroom, within these observations researchers make observation checklist to see points that are met by teachers related to the creative teacher's criteria. Later researcher conducted interviews with teachers regarding the related research. Researcher also interviewed several students to see how the effects felt by the student as the studied teacher taught in the class. Based on the results of research conducted by researchers, after going through several data collecting processes to determine the significant level of influence of teacher creativity on student interest in learning at junior high school 2 Parepare, it was concluded that teacher creativity had a significant effect on student interest in learning. And the results of this study are in line with the findings of previous studies.

CONCLUSION

Based on the findings and discussion in the previous chapter, the researcher has come to the following conclusions:

The characteristics of the creativity of teachers at Junior High School 2 Parepare, have broad insight, have a high sense of humor, have high self-discipline, and have high independence.

The learning interest of students at Junior High School 2 Parepare based on what I observed in grade 7 almost all students have a high interest in learning, especially if given interesting teaching materials depending on the way the teacher teaches and the creativity of a teacher to increase student interest in learning.

The effect of teacher creativity on students learning interest of seventh grade of Junior High School 2 Parepare, is based on the results of research that teacher creativity greatly influences student interest in learning. With various kinds of creativity, it can increase student interest in learning and make students enthusiastic in class and not feel bored.

BIBLIOGRAPHY

- Alia, Istiqlala, Nur. (2017). *"Pengaruh Kreativitas Mengajar Guru, Fasilitas Belajar, dan Lingkungan Keluarga Terhadap Kemampuan Berpikir Kreatif Siswa pada Pembelajaran Ekonomi Kelas X dan XI IPS MA Mathalibul Huda Mlonggo Jepara."* Diss. Universitas Negeri Semarang.
- Aritonang, Keke T. (2008). *Minat dan motivasi dalam meningkatkan hasil belajar siswa. Jurnal pendidikan penabur* 7.10, 11-21.
- Buana, Antariksa Tri. (2018). *"Hubungan Kreativitas Guru dengan Hasil Belajar Mata Pelajaran Fiqh Siswa Kelas VIII di MTS. Miftahul Ulum Tanjung Seneng Bandar Lampung."* Diss. UIN RadenIntan Lampung.
- Khotimah, Khusnul. (2017). *Hubungan Antara Persepsi Siswa Tentang Kreativitas Guru dengan Keaktifan Belajar Siswa Pada Mata Pelajaran PAI Kelas VII di UPTD SMP Negeri 1 Prambon Nganjuk Tahun Pelajaran 2016/2017.* Diss. IAIN Kediri.
- Khumaidi., Tarmudji, Tarsis. (2014). *"Pengaruh Kecerdasan Intelektual (IQ), Cara Belajar, dan Kreativitas Guru dalam Pembelajaran terhadap Prestasi Belajar Ekonomi Siswa Kelas XI IPS di SMA Negeri 1 Bangsri Kabupaten Jepara."* *Economic Education Analysis Journal*. 3(2): 307-310. Online: <http://journal.unnes.ac.id/sju/index.php/eeaj>. Diakses pada 4 Februari 2017 pukul 08.00
- Mazumder, Quamrul. (2014). *"student motivation and learning strategies of students from USA, China and Bangladesh"* .*ijere.3* (4): 205-210. online: <http://iaesjournal.com/online/index.php/ijerediakses> on February 4, 2017 09.00

- Miles Matthew B., Huberman Michael A., *Qualitative Data Analysis; A 52 Sourcebook of New Methods*; Sage Publications, Beverly Hills, London, 1984.
- Mukholladun, Ahmad Wildanum. (2019). "*Upaya guru dalam Meningkatkan Minat Belajar Siswa Kelas VIII YPI SMP Sunan Ampel Bangsal Mojokerto*". Diss. Universitas Islam Negeri Maulana Malik Ibrahim.
- Neneng, L. M. (2017). "*Pengaruh Kinerja Guru Bahasa Arab dan Minat Belajar Terhadap Hasil Belajar Bahasa Arab Siswa Kelas VIII MTs di Kota Tangerang Selatan*." *Andragogi: Jurnal Diklat Teknis Pendidikan dan Keagamaan* 5.2, 35-55.
- Nida, Deden Sholihatun. "*Hubungan Kreativitas Guru dalam Mengajar dengan Prestasi Belajar Siswa Kelas III MTs Qotrun Nada Depok*."
- Refitasari, Diana Sri. (2015). *Pengaruh Kreativitas Guru Pendidikan Agama Islam dalam Pembelajaran Terhadap Motivasi Belajar Siswa SMP Negeri 1 Jatilawang*. Diss. IAIN Purwokerto.
- Rifai, Achmad. (2018). "*Pengaruh Keterampilan Mengajar Guru Aqidah Akhlak Terhadap Minat Belajar Siswa Kelas XI di Madrasah Aliyah Negeri 5 Sleman-Yogyakarta*."
- Samirah, Samirah. (2015). *Pengaruh Metode Penugasan terhadap Minat Belajar pada Pembelajaran Bahasa Inggris dasar Siswa Madrasah Tsanawiyah Nurul Ikhwan Maros di Kelas VII*. Diss. Universitas Islam Negeri Alauddin Makassar.
- Sermon, Husnul. (2017). *The Influence Of Teacher's Pedagogic Competency Of Student Learning Interest In Islamic Religious Education Learning (Study at Khairul Huda Middle School in Serang City)*. Diss State Islamic University "Sultan Maulana Hasanuddin" Banten.
- Sopran, Dechristwan. (2016). "*Pengaruh Metode Mengajar Guru PAK Terhadap Minat Belajar Siswa di Kelas VII SMP Negeri 37 Medan TA 2015/2016*."
- Warti, Elis. (2016). "*Pengaruh Motivasi Belajar Siswa terhadap Hasil Belajar Matematika Siswa di SD Angkasa 10 Halim Perdana Kusuma Jakarta Timur*". *Jurnal Pendidikan Matematika STKIP Garut*. 8(3): 39-47. Online: jurnalmtk.stkip-garut.ac.id/data/edisi8/vol3/Erlis.pdf. Diakses pada 3 Februari 2017 pukul 19.00.